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NOTES AND NEWS.

The former students of Professor Bolza at the University of Chicago, desiring to express in some tangible form their love and esteem, presented to him a beautiful loving cup at a dinner in his honor on June third. The following is quoted from the letter of presentation:

"Those among the students of Professor Bolza who know him best are foremost in their appreciation of his unusual qualities, both as a lecturer and in awakening the spirit of research. Faithful in precept and inspiring in example, he has been a tower of strength at the University for nearly two decades, while students by the hundreds, after drawing from him mathematical inspiration and power, have gone forth to all parts of this country, many of them to occupy positions of responsibility and trust in our leading colleges and universities. As a genial friend whose hospitality we have all enjoyed, as an inspiring teacher whose peer we have seldom known, as a contributor to mathematical science whose reputation is established here and abroad, as the man who with Professors Moore and Maschke made the University of Chicago from its earliest days one of the foremost of mathematical schools, we pay respectful tribute to Professor Bolza, and wish him and Mrs. Bolza the widest usefulness and the greatest happiness in their new "old home" in Freiburg."

At the University of Tennessee Professor John B. Hamilton has a leave of absence for the coming year and will spend the time in advanced study at the University of Chicago.

At Cornell University Dr. Virgil Snyder and Dr. J. I. Hutchinson have been advanced to full professorships.

At the University of Wisconsin Dr. Max Mason has been appointed to a full professorship in mathematical physics.

At the University of Kansas Dr. C. H. Ashton and Dr. Van der Vrees have been advanced to associate professorships, and Professor J. W. Young of the University of Illinois has been appointed head of the department of mathematics.

The next meeting of the National Education Association will be held in Boston during the week of July 28, 1910. The program of the Mathematical Section has been arranged as follows:

Why Do We Study Mathematics; A Historical and Philosophical Retrospect by Prin. Thomas J. McCormack, Chairman LaSalle-Peru Township High School, LaSalle, Illinois.

Discussion: (a) The Practical Limitations of an Ideal Course in American Secondary Mathematics, and the Educational Waste or Economy

in the Proposed Sequences of Studies, by Principal John Shaw French, Morris Heights School, Providence, R. I.

(b). Preliminary Report of the "National Geometry Syllabus Committee," and its Practical Pedagogical Implications, by William Betz, East High School, Rochester, N. Y.

(c). Applied Problems and the Role of Formal Drawing in Secondary Mathematics, by William Breckenridge, Stuyvesant High School, New York City.

The committee on the teaching of mathematics to students of engineering, which was appointed at the joint meeting of the Chicago Section of the American Mathematical Society and Sections A and D of the American Association for the Advancement of Science, held in Chicago, December 30-31, 1907, will present its report at the meeting of the Society for the Promotion of Engineering Education to be held at Madison, Wisconsin, June 23-25, 1910. There will be extended outlines presented for discussion on the following topics: (1), Geometry and Mensuration; (2), Algebra; (3), Trigonometry; (4), Analytic Geometry; (5), Calculus; (6), Theoretical Mechanics; (7), Numerical Computation and the Solution of Equations. All mathematicians are urged to be present at that meeting and to take part in the discussions.

At the University of California, Dr. D. N. Lehmer has been advanced to an associate professorship in mathematics.

Dr. Arnold Dresden, of the University of Wisconsin, will spend the coming summer in Europe.

Professor C. Runge, Kaiser Wilhelm exchange professor of mathematics at Columbia University for the present academic year, recently delivered five lectures on graphical methods, at the University of Michigan. His lectures on this subject, delivered at Columbia University, are to be published in book form by Columbia University. These methods have many important applications in astronomy, physics and engineering. M.
